



“We flourish as engaged bilingual global citizens who can face challenges as critical, creative thinkers. Our exemplary holistic education promotes a lifelong love of learning.”

# CPS SUSTAINABILITY POLICY

## Sustainability Policy

### Rationale

The community of Camberwell Primary School is working towards being an accredited 5 Star Resource Smart School.

### Aims

To develop an environmentally conscious culture at Camberwell Primary School

To minimise landfill waste and increase the percentage of material that is reused, recycled and composted

- To reduce the amount of energy through smarter practices and greater efficiency
- To increase biodiversity by introducing a range of plant species to the school grounds and increasing the habitat area for local wildlife
- To minimize the consumption of mains water through the improvement of plumbing systems and water conservation programs
- To develop a greater awareness and commitment to Green Purchasing

### Guidelines

Our school will implement a hands-on approach to education for sustainability through the curriculum and whole school events

### Waste

- Include the whole school community in the process of developing a ‘Waste Wise’ school through the principles of Rethink, Refuse, Reduce, Reuse and Recycle
- Minimize landfill waste and maximize recycling and composting (e.g. rubbish free lunches, recycling bins, compost buckets and worm farms)
- Maintain litter free school grounds

### Energy

- Include the whole school community in the process of developing an ‘Energy Efficient’ school
- Use resources and equipment as efficiently as possible
- Choose the most appropriate energy saving methods available
- Commitment to implementing electricity monitoring for both campuses and promoting greater awareness of electricity usage within the school community
- Implement a shutdown policy for school holidays

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- Future purchases of electrical appliances to be in accordance with Energy Star Ratings as set out by Sustainability Victoria guidelines.

### Biodiversity

- Encourage an appreciation of the natural environment through learning experiences e.g. curriculum, excursions and school camps
- Enhance the school vegetable garden program
- Continue to increase biodiversity in the school grounds in order to support local flora and fauna

### Water

- Appreciate water as a precious natural resource
- Involve the whole school community in the planning of water conservation, including the harvesting of rainwater and use of greywater.
- Use resources and equipment as efficiently as possible
- Commitment to using data from SWEP (Schools’ Water Efficiency Program) website to promote greater water conservation practices across both campuses.
- Establish additional greywater and rainwater systems, especially for the supply of water to toilets.

### Green Purchasing

- Promote a culture which encourages Green Purchasing
- Encourage the purchase of products which are energy and water efficient
- Encourage the purchase of products which have a recycled component and can be reused for a different purpose or recycled at the end of their intended lifespan

### Evaluation

- This policy will be reviewed as part of the school’s four-year cycle.
- Staff and student feedback will be sought to review the policy

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