

RESPECT FOR SCHOOL STAFF POLICY



HELP FOR NON-ENGLISH SPEAKERS

If you need help to understand the information in this policy please contact the school office.

PURPOSE

To ensure that members of our community understand Camberwell Primary School's expectations for appropriate interactions with school staff.

POLICY

Staff at Camberwell Primary School, including teachers, education support staff, office staff, the Assistant Principal/s and Principal are committed to providing a supportive learning environment for all our students. Our staff take their work very seriously and feel privileged to be able to play an important role in each child's education.

All staff at Camberwell Primary School have a right to a safe and supportive work environment.

Camberwell Primary School expects that all parents/carers and visitors to our school behave in an appropriate and respectful manner towards school staff at all times.

There will be a zero tolerance approach to any aggression, intimidation, threats or harassment of school staff, by any means (e.g. in person, by phone, by email, on social media etc). These behaviours may lead to exclusion from school grounds and school activities.

The Principal may report aggressive, intimidating, threatening or otherwise inappropriate conduct to Victoria Police. The Department of Education and Training may also take legal or other appropriate action against community members or parents/carers who pose a threat to the safety and wellbeing of school staff.

Camberwell Primary School expects all members of our community to act consistently with our *Statement of Values*. We are committed to ensuring that staff, parents/carers and students are able to work together in an appropriate and respectful way.

| School Name: Camberwell Primary School Camberwell Road campus and Reserve Road Campus | | Policy name Respect for School Staff | | Policy Ref. Number | |
|---|------------------|---|------------|--------------------|--|
| Approved by: Principal | Date: March 2022 | | Next: 2025 | Version 1.0 | |



"We flourish as engaged bilingual global citizens who can face challenges as critical, creative thinkers. Our exemplary holistic education promotes a lifelong love of learning."

COMMUNICATION

This Policy will be communicated to our school community In the following ways:

- Available Publicly On Our School's Website
- Reminders In Our School Newsletter
- Hard Copy Available From School Administration Upon Request

FURTHER INFORMATION AND RESOURCES

This policy should be read in conjunction with the following school policies:

- CPS Community Code of Conduct
- CPS Complaints Policy
- CPS Student Engagement & Wellbeing Policy

This policy was developed with reference to the following topics in the DET Policy and Advisory Library (PAL):

Occupational Violence and Aggression in Schools

REVIEW CYCLE AND EVALUATION

This policy was developed in this format in March 2022 and will be reviewed as part of the school's three-year review cycle or if guidelines change.

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