



“We flourish as engaged bilingual global citizens who can face challenges as critical, creative thinkers. Our exemplary holistic education promotes a lifelong love of learning.”

CAMBERWELL PRIMARY SCHOOL COMMUNITY CODE OF CONDUCT

PURPOSE

The purpose of this Code of Conduct is to outline the values of our school community and explain the vision, mission and objectives of our school.

Our school community includes parents, carers, grandparents, family, friends, staff, and anyone that is involved with our school. The Community Code of Conduct sits alongside our Statement of Values and School Philosophy to ensure that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn. Camberwell Primary School’s values are respect, kindness, collaboration and perseverance.

EXPECTATIONS

Camberwell Primary School acknowledges that the behaviour of staff, parents, carers and students influences the school community and its culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school. To ensure a consistent approach, CPS uses a Positive Behaviour Matrix and a Behaviour Management Flow Chart with our students.

As parents and carers and when acting in the role of school volunteer, we will:

- model positive behaviour to our child
- communicate politely and respectfully with all members of the school community
- ensure our child attends school on time, every day the school is open for instruction
- take an interest in our child’s school and learning
- work with the school to achieve the best outcomes for our child
- communicate constructively with the school and use expected processes and protocols when raising concerns
- support school staff to maintain a safe learning environment for all students
- follow the school’s processes for communication with staff and making complaints
- treat all school leaders, staff, students, and other members of the school community with respect
- model positive behaviour to the school community
- treat other members of the school community with respect
- support school staff to maintain a safe and inclusive learning environment for all students



“We flourish as engaged bilingual global citizens who can face challenges as critical, creative thinkers. Our exemplary holistic education promotes a lifelong love of learning.”

UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our Visitors Policy).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students, members of our school community and visitors will not be tolerated at school, or during school activities.

Unreasonable behaviour includes, but is not limited to:

- speaking or behaving in a rude, manipulative, aggressive or threatening way, either in person, via electronic communication or social media, or over the telephone
- the use or threat of violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person’s personal space
- sending demanding, rude, confronting or threatening letters, emails or text messages
- sexist, racist, homophobic, transphobic or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff, students or the school community.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this Code of Conduct and the Statement of Values and School Philosophy Policy may lead to further investigation and the implementation of appropriate consequences by the school Principal.

At the Principal’s discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action
- other appropriate consequences as deemed suitable by the school Principal

Date: / /

Signed _____

Parent/carer/volunteer name(s) (please print) _____

Student(s) at CPS _____