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## 2015 - Camberwell Primary Student Code of Conduct

### PURPOSE

This Camberwell Primary School Student Code of Conduct is consistent with DEECD guidelines and regulations. At Camberwell Primary School we provide our children with a safe and supportive learning environment, which fosters care, courtesy and respect for the rights of others. The student code of conduct is a guide to ensure that this is provided for every student in our school community.

### GUIDING PRINCIPLES

Our Student Code of Conduct is based on the following principles:

- Our children have the right to learn, play and be happy in a safe environment.
- Our children are encouraged to exhibit pride in their work, school and community.
- Parents are invited to support the school in its efforts to foster a positive teaching and learning environment;

The Principal, staff and students will implement the Code of Conduct in a consistent, fair and thoughtful manner.

Our school considers that a positive approach to behaviour is essential in fostering a school climate within which personal responsibility and self-discipline will be developed. Therefore everyone has responsibilities and, as such, our policy is based on everyone accepting their responsibilities.

Early each year, teachers will develop co-operatively with the children, a set of classroom protocols that are consistent with the Camberwell Primary School student behaviour expectations (above).

These class rules will be displayed in each classroom.

At least once each term the classroom protocols will be reviewed by each class.

### BEHAVIOUR

As students, we should

- maintain a positive approach to behaviour and always be kind
- make good choices
- be accountable for our actions
- treat all individuals fairly and with respect
  - treat other people the way we want to be treated
  - take care of others
  - be inclusive
  - be polite
  - be helpful to other students and teachers
  - bullying is not acceptable
- acknowledge others' efforts or positive behaviour whenever someone has done the right thing or had a good idea
- resolve problems fairly, calmly, and/or seek teacher assistance

Teachers have the right to expect that they will be able to teach in an atmosphere of order and cooperation.

Other students have the right to participate in class activities free from interruptions.

### **SAFETY:**

As students, we should

- move and play safely
- make safe decisions for one's self and others: STOP, THINK, DO!
- obey the school rules
  - play where teachers can see you
  - stay within the school grounds
  - respect school boundaries
  - don't play grounders
  - only walk with scooters or skateboards on the school grounds.
- follow teachers' instructions at all times

### **eSMART RULES:**

- iPads are only to be used with teacher permission
- Keep yourself safe online
  - don't give out your personal details or photos
  - keep your password to yourself
  - only go on sites or activities as instructed by your teacher
  - only watch a video with teacher permission
  - if there's something inappropriate show the teacher
  - do not click on the ads
  - don't talk to other people on the internet
- think before you do something online: does it hurt others? Is it the right thing to do?
- never take part in cyberbullying
- no downloading
- take care of our digital resources
- think about your digital footprint

### **STUDENT RIGHTS**

As students, we have the right to:

- be safe
- belong and feel included
- be respected
- be yourself
- have our own opinions and for them to be treated respectfully
- be heard
- be listened to
- be helped
- have confidence to have a go and know that we all make mistakes
- to be happy

### **STUDENT RESPONSIBILITIES:**

As students, we have the responsibility to:

- be a role model
- follow the school rules
- take responsibility for our actions
  - if you are given a job, do it and do it well
  - be organised
  - if you have problems (such as bullies) talk to a teacher
  - listen to others respectfully
- respect others
- be on time for school
- bring the things you will need for each lesson.

### **PARENTS' EXPECTATIONS**

Parents have the right to expect that students:

- are kept safe
- learn and value the school values/rules
- behave appropriately
- learn self efficacy
- are cared for during school hours
- respect others
- return homework on time
- are provided with an engaging learning environment

Parents must

- ensure that students are at school on time

### **UNREASONABLE BEHAVIOUR – CONSEQUENCES:**

1. Every year the classroom teacher will negotiate the protocols and the relevant consequences with the students. The purpose of this process is to develop ownership of the behaviour expectations decided upon by the whole school community.
2. Children will be asked to refrain from the unacceptable behaviour by a verbal or non-verbal message. Where appropriate, a logical consequence to make reparation will be expected.
3. Consequences will be strengthened for more serious and/or repeated misbehaviour. Senior staff, parents and support services personnel may be involved.
4. In the case of wilful and continuous breaching of student behaviour standards, DET policy and guidelines will be followed.

### **APPENDIX:**

- Bullying and Harassment Policy
- Student Engagement Policy